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Editor-in-Chief

International Journal of Evaluation and Research in Education (IJERE)

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Dear Editor-in-Chief of the International Journal of Evaluation and Research in Education (IJERE):

I am pleased to submit an original research article entitled “Effective Teachers’ Personality in Strengthening Character Education” for consideration for publication in the International Journal of Evaluation and Research in Education (IJERE).

In this paper, we found 12 personality characteristics of teachers that are effective in strengthening character education, include can behave as friends, can be roles model, can understand lessons, discipline, respectful of students, treat students impartially in terms of sanctions, patient, relaxed, willing to pursue life-long learning, master the skill of educating character, not known as angry teachers, and perceived as joyful teachers.

We believe that this text is suitable for publication by the International Journal of Evaluation and Research in Education (IJERE) because the effective teacher personality can provide understanding and improvement of character education in schools.

This text has not been published and has not been considered for publication elsewhere.

Thank you for your consideration!

Sincerely,

Lukman

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