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Editor-in-Chief

International Journal of Evaluation and Research in Education (IJERE)

May 23, 2020

Dear Editor-in-Chief International Journal of Evaluation and Research in Education (IJERE):

I am pleased to submit an original research article entitled “Teacher's Experiences in Character Education for Autistic Children in Indonesia” for consideration for publication in International Journal of Evaluation and Research in Education (IJERE). We recently conducted a study on teacher's experiences in character education for autistic children in Indonesia.

In this paper, we show that our results regarding character learning for autistic children through 3 models, namely explanatory, practical, and intensive mentoring. Therefore, the inclusive teacher competencies must at least include pedagogical, personal, and social abilities to teach character education for autistic children. We hope this research will be able to provide instructions to inclusive teachers to be able to conduct learning to autistic students appropriately.

We believe that this text is suitable for publication by the International Journal of Evaluation and Research in Education (IJERE) because it provides instructions for inclusive teachers and practitioners who handle autistic students to be able to optimize their abilities appropriately.

This text has not been published and has not been considered for publication elsewhere.

Thank you for your consideration!

Sincerely,

Hanif Cahyo Adi Kistoro

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