ISSN: 2252-8822, DOI: 10.11591/ijere.v12i1.22250

Physical and psychological violence victimization scale in adolescents dating: Confirmatory factor analysis and Rasch model

Suci Musvita Ayu¹, Erni Gustina¹, Liena Sofiana¹, Yuniar Wardani^{1,2}, Moh Irma Sukarelawan³

¹Department of Public Health, Faculty of Public Health, Universitas Ahmad Dahlan, Yogyakarta, Indonesia

²School of Public Health, Taipei Medical University, Taipei City, Taiwan

³Postgraduate Program of Physics Education, Faculty of Teacher Training and Education, Universitas Ahmad Dahlan, Yogyakarta, Indonesia

Article Info

Article history:

Received Jun 4, 2021 Revised Oct 5, 2022 Accepted Oct 24, 2022

Keywords:

Dating violence Physical violence Psychological violence Rasch model Victimization

ABSTRACT

This study aimed to assess the psychometric properties of physical and psychological violence victimization (PPVV) scales in adolescent dating. The PPVV scale consists of 37 items (17 items of physical violence and 20 items of psychological violence), with a 4-point Likert rating scale. A total of 682 students met the inclusion criteria as respondents (88.56% female, 11.44% male). Respondents are in the age range of 15-24 years and from the first year of college to the fourth year. The results showed that two items did not fit statistically, and six were biased toward the respondent's attributes. The average difficulty level of the item is higher than the respondent's ability level. The PPVV instrument developed shows unidimensionality. Meanwhile, the four rating scales used have not shown satisfactory performance. They need to be simplified into three scales. However, analysis of the confirmatory factor analysis (CFA) and Rasch model shows that the PPVV scale has a good factor structure and psychometric properties as a measuring tool. So, the PPVV instrument can be used by future researchers by eliminating PhyV11 and PhyV16 and using a three-level rating scale.

This is an open access article under the CC BY-SA license.



96

Corresponding Author:

Suci Musvita Ayu

Department of Public Health, Faculty of Public Health, Universitas Ahmad Dahlan Warungboto, Umbulharjo, Yogyakarta, Special Region of Yogyakarta, Indonesia

Email: suci.ayu@ikm.uad.ac.id

1. INTRODUCTION

There has been an increase in violence in various countries in this decade. Violence does not only occur in low and middle-income countries [1]–[4] but also occurs in developed countries [5]–[7]. Besides adult intimate partners [5], [8]–[12], violence also occurs in dating adolescents [13]–[17]. Dating violence (DV), as a sub-section of intimate partner violence (IPV), is a term that describes threats or concrete actions taken by an unmarried couple in a dating relationship in the form of physical, sexual, or verbal abuse [18]. DV is a mental health problem that is a severe phenomenon among adolescents today and is proven to have severe adverse effects in the short and long term for victims, even causing death [19].

Dating violence often occurs in adolescents, both girls, and boys. The inability of men to control themselves, especially their anger, and want those who are strong to dominate and control their partners have a strong relationship with violence that occurs in dating [20]. Even more, aggravating the situation is that they perceive their behavior as normal and protective of their partner [21]. The most highlighted and the most reported (41%) were physical violence such as scratching, punching, kicking, throwing objects, pulling hair,

Journal homepage: http://ijere.iaescore.com

pushing, and pulling clothes. Physical violence like this causes psychological wounds and physical injuries, sometimes even leading to death. Apart from physical violence, violence recorded was sexual violence (31%), psychological violence (15%), and economic violence (13%).

The high rate of violence makes the Ministry of Women's Empowerment and Child Protection collaborate with the Central Statistics Agency [22]. The two institutions conducted a National Women's Life Experience Survey (SPHPN) in 2016 to map the life experiences of women who experience violence at the age of 15 and over. It is known that 33.4% of women aged 15-64 years have experienced physical violence and sexual violence during their lifetime, with the number of physical violence being 18.1% and sexual violence at 24.2%.

In the last three years, National Commission on Violence Against Women (NCVAW/KOMNAS Perempuan) has noted a new form or pattern of violence against women, namely online gender-based violence. Based on the annual report of National Commission on Violence Against Women (CATAHU) 2020, the number of online gender-based violence increased. Throughout 2019 there were 281 cases reported directly to National Commission on Violence Against Women (KOMNAS Perempuan). Cyber violence has increased by 300% from previous years. National Commission on Violence Against Women (KOMNAS Perempuan) findings show that girls and women are often victims of the distribution of pornographic videos and photos from their boyfriends or their closest people. Generally, women victims of online gender-based violence often experience re-victimization [23].

National Commission on Violence Against Women annual note in 2020 [24] reported that 239 forms were submitted, or 35% of the 672 forms circulated to several partner institutions or came directly to National Commission on Violence Against Women. The result is an increase in the number of cases reported in 2019 by 6% (431,471 cases). This number increased compared to the previous year, which amounted to 406,178. Based on these data, the most dominant type of violence against women is domestic violence in the private domain, reaching 75% (11,105 cases). The private domain was the most reported, and many of them experienced sexual violence. The second position is violence against women in the community/public sphere at 24% (3,602), and the last is violence against women in the realm of the state at 0.1% (12 cases). In the private realm of domestic violence, the most prominent violence was physical violence in 4,783 cases (43%), then sexual violence in 2,807 cases (25%), psychological 2,056 cases (19%), and economy in 1,459 cases (13%) [24].

So far, there are still limited standard instruments for viewing dating violence. Many researchers think that violence prevention in dating is essential, so there needs to be an evaluation related to measuring violence in dating [25]. Although it does not have a standard measuring tool for dating violence, the psychometric characteristics of the existing instruments are very good. Still, they cannot be used directly in Indonesia because they have different cultural backgrounds [26]. It takes a cross-cultural adaptation process. We have conducted research related to measuring physical and psychological violence in dating. Therefore, the researcher is interested in assessing the scale of dating violence in adolescents. The combination of factor analysis and the Rasch model is considered necessary to provide comprehensive information on the psychometric properties of dating violence. To provide insight into the psychometric properties that are more in-depth and complimentary. Therefore, the researchers aimed to assess the psychometric properties of the physical and psychological violence victimization (PPVV) scales in adolescents dating.

2. RESEARCH METHOD

2.1. Participants

The inclusion criteria used in this study were adolescents aged 15-24 years, who had or are currently dating, are not married, and are actively registered as students. Respondents came from students of one of the universities in Indonesia and were selected using snowball and accidental sampling. A total of 774 students were involved in this study. 94 people did not meet the inclusion criteria (86 people were not dating and eight were alumni) and 682 respondents were considered sufficient to obtain data stability [27]–[29]. Table 1 provides respondents' socio-demographic characteristics. The PPVV scale developed consists of two factors: physical violence (PhyV) and psychological violence (PsyV). The PPVV scale consisted of 37 items, 17 items for PhyV, and 20 items for PsyV. PPVV uses a Likert rating scale response ranging from 0 (Never) to 3 (Often).

Table 1. Socio-demographic characteristics

ruble 1: Boelo demograpine characteristics							
Variabl	N	%					
Gender (Symbol)	Female (P)	604	88.56				
	Male (L)	78	11.44				
Age group (Symbol)	17-19 years (A)	337	49.41				
	20-24 years (B)	345	50.59				
College year (Symbol)	First (P)	267	39.15				
	Second (Q)	154	22.58				
	Third (R)	119	17.45				
	Fourth (S)	142	20.82				

Age: M=19.7; SD=1.44

2.2. Data collection

This research has received approval from the Ethics Committee of Universitas Ahmad Dahlan with the number 012008037. Data collection was carried out online through Google Forms considering the conditions of the COVID-19 pandemic. The questionnaire was given personally and through student groups by enumerators. Respondents were asked to fill in the informed consent on the first page of the questionnaire to ensure that respondents volunteered to participate in the study. Respondents who do not meet the inclusion criteria and are unwilling to become respondents cannot continue to fill out the questionnaire. If the students states that they are willing to be a respondent, they will continue to fill in the next stage, filling out all the questionnaire items provided. The Google Form used has a response back facility sent automatically to an email when the respondent has submitted the questionnaire. Respondents also have the right to retract statements that have been given to researchers via email and available contacts. Any objections from respondents to being the research sample will be excluded from the research sample.

2.3. Data analysis

The confirmatory factor analysis (CFA) model evaluates the relationship between unobserved variables and latent variables. The relationship between the observed and latent variables is considered using the standardized factor loading value. The loading factor and goodness-of-fit (GOF) values were estimated using the maximum likelihood model with the help of the Lisrel 8.80 statistical application. The standard index for testing model fit refers to the GOF. GOF shows the level of goodness of the model in reproducing the covariance matrix observed in the items [29]. Ratio values χ 2/df, comparative fit index (CFI) or total lymphoid irradiation (TLI), adjusted goodness of fit index (AGFI), and root mean square error of approximation (RMSEA) have been proposed to assess model suitability in the last decades [30].

Rasch model analysis allows ordinal data from questionnaires to be transformed into interval data [31]. By modeling measurable items, this model can expose people's behavior [32]. Cronbach's alpha coefficient, person reliability coefficient, and item reliability are all indicators of instrument reliability. The MNSQ Infit and Outfit statistical values assessed the measurement model's appropriateness. The model fit interval must be between 0.5 and 1.5 MNSQ [31]. The Cronbach alpha coefficient is used to determine the level of internal consistency. Differential item functioning (DIF) is used to detect bias in PPVV items. If the probability value is less than 5%, the item is biased toward the respondent's characteristics [33], [34]. The rating scale's validity is tested to ensure that the ratings of options utilized in the PPVV are accurate. A decent rating scale allows each respondent to tell the difference between the ratings given. Five criteria are used to assess the rating scale's validity. First, the observed counts had a unimodal distribution. Second, each rating must have a minimum of 10 frequencies. Third, the Observed Average rises in a straight line. MNSQ Outfit <2.0 is the fourth. Finally, step calibration rises consistently [34], [35].

3. RESULTS AND DISCUSSION

3.1. Confirmatory factor analysis

Item loading on the PPVV scale is 0.27-0.77 as shown in Table 2. Item or factor loading represents the correlation between items (unobserved variables) and their factors (latent variables). This value determines which items are valid on the PPVV scale. An item is considered valid if it has a loading value >0.30 [29]. PhyV16 "My partner stepped on my toes" has a weak correlation with physical violence. Meanwhile, the other 36 items had a good correlation with each factor at the significance level of p<0.05. The suitability of the PPVV factor structure to the model was investigated based on the GOF index. The results of the overall model fit analysis are presented in Table 3. Based on the fit index values in Table 3, all indices are used to meet the cutoff values used. Thus, the results of this study indicate that the PPVV scale has a good fit for the model.

Table 2	Itame	etatictice	in	DDV/V
rabie /	nems	STATISTICS	111	PPVV

	CFA model		Rasch	n model			CFA model		Rasch model		
Item	Item loading	Measure	SE	Infit MNSQ	Outfit MNSQ	Item	Item loading	Measure	SE	Infit MNSQ	Outfit MNSQ
PhyV1	0.71	1.26	0.19	1.00	0.73	PsyV1	0.72	-1.66	0.07	0.87	0.86
PhyV2	0.61	1.55	0.22	0.90	0.40	PsyV2	0.70	-2.08	0.07	0.79	0.76
PhyV3	0.54	2.82	0.39	0.98	0.57	PsyV3	0.69	-1.60	0.07	0.92	0.89
PhyV4	0.77	1.15	0.18	1.04	0.40	PsyV4	0.39	1.05	0.18	1.13	0.76
PhyV5	0.59	2.56	0.34	1.08	0.28	PsyV5	0.57	-2.07	0.07	1.04	1.02
PhyV6	0.76	0.45	0.14	0.94	0.68	PsyV6	0.49	-2.54	0.06	1.18	1.24
PhyV7	0.52	-0.26	0.11	1.35	1.35	PsyV7	0.64	-0.29	0.11	1.10	1.19
PhyV8	0.61	2.35	0.31	0.98	0.44	PsyV8	0.53	-0.87	0.09	1.47	1.41
PhyV9	0.46	0.20	0.13	1.25	1.19	PsyV9	0.58	-0.32	0.11	1.12	0.84
PhyV10	0.45	1.55	0.22	1.11	0.37	PsyV10	0.72	-1.01	0.09	0.97	0.82
PhyV11	0.30	-0.29	0.11	1.74	1.87	PsyV11	0.71	-2.43	0.06	0.81	0.80
PhyV12	0.41	1.70	0.23	1.07	0.69	PsyV12	0.76	-1.44	0.08	0.88	0.79
PhyV13	0.50	0.85	0.16	1.01	0.75	PsyV13	0.76	-0.63	0.10	1.14	0.73
PhyV14	0.34	2.82	0.39	0.93	0.35	PsyV14	0.77	-0.64	0.10	1.04	0.55
PhyV15	0.31	3.17	0.46	1.01	0.43	PsyV15	0.63	-0.80	0.09	1.08	0.98
PhyV16	0.27	0.75	0.16	1.68	1.28	PsyV16	0.65	-0.24	0.11	1.28	0.76
PhyV17	0.36	-0.15	0.11	1.53	1.26	PsyV17	0.58	-2.52	0.06	0.99	1.18
						PsyV18	0.55	0.70	0.15	1.14	0.51
						PsyV19	0.65	-0.77	0.09	1.10	0.77
						PsyV20	0.75	-2.32	0.06	0.72	0.75

Table 3. Overall goodness-of-fit

	Chi-squared/df	CFI	AGFI	RMSEA	p-value
Cut off	≤5.00	≥0.95	>0.80	< 0.08	< 0.05
2 Factor models	2138.00/573=3.73	0.96	0.82	0.063	0.00

3.2. Rating scale evaluation

The diagnostic rating scale was conducted to evaluate the rating scale functionality of the PPVV questionnaire. The summary results of the diagnostic rating scale PPVV functionality are shown in Table 4. Based on Table 4, about 78% of responses fall into the first category (Never). There is a disturbance in the threshold value in the third category (Sometimes). Analysis of the function of the rating scale provided is fundamental. There is a disturbance in the threshold value in the third category (Sometimes). However, the Infit and Outfit sizes are in the range of 0.5-1.5.

Table 4. Rating scale functionality of PPVV

Category	Counts (%)	Observed average	Andrich threshold	Infit	Outfit
Never	13724 (78)	-3.89	-	1.10	1.07
Rarely	2707 (15)	-1.48	-0.94	0.98	0.72
Sometimes	555 (3)	-0.34	0.75	1.07	1.00
Often	589 (3)	0.71	0.19	1.04	1.16

Figure 1 shows a probability distribution curve. The "Sometimes" rating scale has a peak below the other ratings. Based on this information, we conclude that the rating scale in the PPVV questionnaire is not yet functioning optimally. A good rating scale is if the given choices function well and do not confuse respondents [36].

3.3. Dimensionality

The PPVV instrument used here shows a single dimension (Unidimensionality) because the Raw variance explained by the measure is 55.1% as presented in Figure 2. Ensuring that a one-dimensional measuring instrument is one of the most important aspects of constructing measurements. This is done to see whether the measuring instrument measures what should be measured, in other words, whether the instrument measures a single ability [37], [38]. According to the principal component analysis of residuals (PCAR), a test only measures one dimension when the variance explained by the measure >30% [39], [40]. This finding further strengthens the factor structure model obtained in the CFA results.

100 ☐ ISSN: 2252-8822

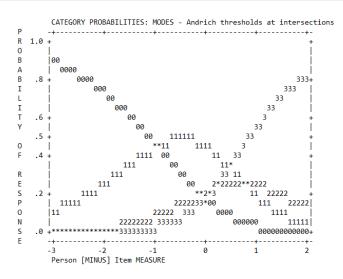


Figure 1. The curve of the probability distribution rating scale in PPVV

	Table of STANDARDIZED RESIDUAL vai	riar	nce in Eigen	/alue un	its =	Item information	units
			Eigenvalue	0bser	ved	Expected	
	Total raw variance in observations	=	82.4939	100.0%		100.0%	
П	Raw variance explained by measures	=	45.4939	55.1%		56.9%	
	Raw variance explained by persons			14.1%		14.5%	
	Raw Variance explained by items	=	33.8909	41.1%		42.4%	
	Raw unexplained variance (total)	=	37.0000	44.9%	100.0%	43.1%	
	Unexplned variance in 1st contrast	=	2.7265	3.3%	7.4%	6	
	Unexplned variance in 2nd contrast	=	2.1330	2.6%	5.8%	6	
	Unexplned variance in 3rd contrast	=	1.9148	2.3%	5.2%	6	
	Unexplned variance in 4th contrast	=	1.6756	2.0%	4.5%	6	
	Unexplned variance in 5th contrast	=	1.5910	1.9%	4.3%	6	

Figure 2. Raw variance explained by the measure of PPVV

3.4. Statistical summary of PPVV

Table 5 shows that the person measure value is lower than 3.25 logit than the item measure, and the item's difficulty level is higher than the person's ability. This indicates that respondents tend to disagree more with various statements in the PPVV. In the Rasch rating scale model (RSM), reliability is estimated for both persons and items. The reliability of the person and item are 0.84 and 0.99, respectively. This reliability value shows the consistency of respondents' answers in the good category and the quality of the items in the excellent category. While Cronbach's Alpha value was obtained at 0.93, indicating a very good interaction between the person and the item [27]. The separation index is viewed from person and item and is usually 0 to infinity [41]. Person separation indicates the ability of the instrument to identify groups of respondents. The person separation value <2 indicates that the scale does not distinguish between respondents who scored low and high in the construct being measured [42], [43]. Person separation instrument of 2.29, showing a good separation capability. Item separation of 8.44 suggests that the psychometric characteristics of the PPVV questionnaire are excellent [27].

Table 5. Statistical summary based on Rasch

	Persons	Item
N	475	37
Mean	11.8	150.9
Measure	-3.25	0.00
SD	1.34	1.61
SE	0.06	0.27
Separation	2.29	8.44
Reliability	0.84	0.99
Cronbach's Alpha	0.93	

3.5. Item fit

Based on the findings in Table 2, the items PhyV11, PhyV16 and PhyV17 indicated they were not fit. However, the PhyV17 item was retained because the outfit MNSQ was still within the acceptance range. The statistical value of infit and outfit MNSQ was used to measure the suitability of individual items in PPVV. In Rasch modeling, the ideal infit and outfit MNSQ value is 1.00. The value of 0.5-1.5 is a reasonable acceptance range that shows the productive value for measurement [33], [44], [45].

3.6. Differential item functioning (DIF)

In this section, we have explained the existence of item bias in PPVV through the DIF graph. DIF is used to identify whether items on the PPVV scale have a bias towards certain attributes of respondents. The items in PPVV are said to have a bias if the probability value is <5% [34]. Figure 3 shows DIF items in PPVV by gender, age group, and year of study.

On the physical violence scale, it appears that the PhyV9 item "Spouse attracts me by force" is biased towards gender attributes and is more difficult for "women" to agree on as shown in Figure 3(a). PhyV11 item "My partner pinches me" has a bias towards attributes year of college, and respondents with the second year of college find it difficult to agree as presented in Figure 3(c). The PhyV12 item "My partner kicked a certain part of my body" was biased against the age group and college year attributes. Ages 15-19 (early adolescents) have a harder time agreeing and, in the fourth year of college, have a harder time agreeing with their statements as shown in Figures 3(b) and 3(c).

Psychological violence scale, it appears that items PsyV6 "My partner limits my male friends", PsyV10 "My partner screams and yells at me," and PsyV17 "My partner brings up my past with my old partner," are biased toward gender attributes. Men had more difficulty agreeing to PsyV6 and PsyV10 items as shown in Figure 3(a). Meanwhile, women found it more difficult to agree with the PsyV17 item as presented in Figure 3(a). PsyV14 item "My partner is rude to me" bias towards college year, and respondent fourth year of college has a harder time agreeing with this statement as shown in Figure 3(c).

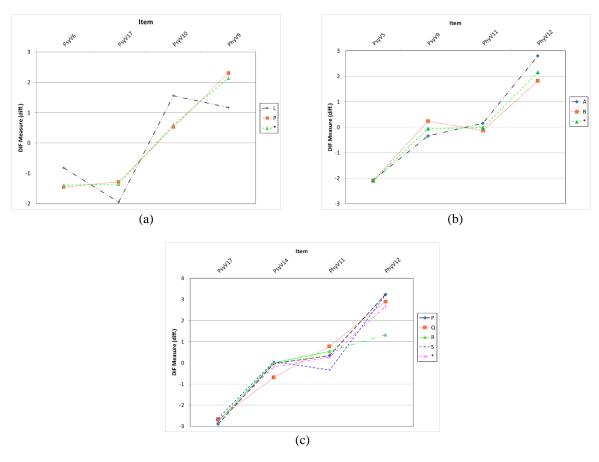


Figure 3. DIF PPVV based on the respondent's (a) gender, (b) age, (c) college year

102 □ ISSN: 2252-8822

3.7. Wright map

The Wright map is also known as the person-item map [46]. The Wright map depicts the interaction between a person and 37 PPVV items, and this visualization makes it easy for us to compare between person and item [47]. The person's ability and item difficulty in this map have been calibrated in the same logit scale unit. The Wright map is divided into four areas. The upper-left area shows the respondent's location who has experienced relative violence. Meanwhile, the lower-left area shows the respondent's location who has relatively not experienced violence. The top-right area shows the types of violence that respondents did not widely experienced. Meanwhile, the lower-right area shows the types of violence experienced by many respondents.

Based on Figure 4, it is clear that the item PhyV15, "My partner tore the clothes I was wearing", is a type of violence that many respondents do not experience. On the other hand, the PsyV6 item "My partner restricts my male friends" is a type of violence that many respondents experience. The average measure person value is -3.25, indicating that the mean chance of respondents experiencing physical and psychological violence is lower than the difficulty level of the items in the PPVV.

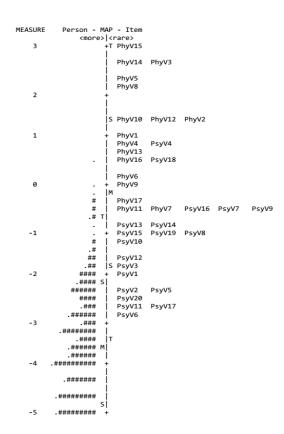


Figure 4. Wright map of PPVV scale that represents the relationship between person and item

4. CONCLUSION

The psychometric properties of PPVV scales in adolescent dating have been carried out. A total of 35 out of 37 items show good performance and have the property of measuring a single dimension. There were six of them had a bias toward the respondent's attributes. The 4-point Likert rating scale used needs to be simplified and reduced to 3-point. However, measurements using the CFA and Rasch models show that the PPVV instrument has adequate psychometric properties to measure physical and psychological violence experienced by students.

This study has proven that the PPVV instrument has good psychometric properties from the classical test theory (CFA) and modern test theory (Rasch). However, mapping of experiences of violence experienced by students has not been carried out. This becomes important in designing various promotive, preventive, curative, and rehabilitative programs. Therefore, future research needs to map the incidence of violence in adolescent dating.

ACKNOWLEDGEMENTS

The authors gratefully thank Universitas Ahmad Dahlan for providing financial support to carry out this research.

REFERENCES

- [1] R. C. Keynejad, C. Hanlon, and L. M. Howard, "Psychological interventions for common mental disorders in women experiencing intimate partner violence in low-income and middle-income countries: A systematic review and meta-analysis," *The Lancet Psychiatry*, vol. 7, no. 2, pp. 173–190, Feb. 2020, doi: 10.1016/S2215-0366(19)30510-3.
- [2] A. N. Zahra and J.-Y. Feng, "Workplace violence against nurses in Indonesian emergency departments," *Enfermería Clínica*, vol. 28, pp. 184–190, Feb. 2018, doi: 10.1016/S1130-8621(18)30064-0.
- [3] S.-A. Ohene, K. Johnson, S. Atunah-Jay, A. Owusu, and I. W. Borowsky, "Sexual and physical violence victimization among senior high school students in Ghana: Risk and protective factors," *Social Science & Medicine*, vol. 146, pp. 266–275, Dec. 2015, doi: 10.1016/j.socscimed.2015.10.019.
- [4] C. Stoicescu, L. D. Cluver, T. F. Spreckelsen, M. M. Mahanani, and R. Ameilia, "Intimate partner violence and receptive syringe sharing among women who inject drugs in Indonesia: A respondent-driven sampling study," *International Journal of Drug Policy*, vol. 63, pp. 1–11, Jan. 2019, doi: 10.1016/j.drugpo.2018.08.009.
- [5] R. Montoriol, F. Savall, M. Vergnault, N. Telmon, C. Bartoli, and M. E. Rougé Bugat, "Spatial distribution of physical intimate partner violence in the city of Toulouse," *La Revue de Médecine Légale*, vol. 9, no. 4, pp. 162–167, Dec. 2018, doi: 10.1016/j.medleg.2018.08.001.
- [6] G. K. Tay, A. R. A. Razak, K. Foong, Q. X. Ng, and S. Arulanandam, "Self-reported incidence of verbal and physical violence against emergency medical services (EMS) personnel in Singapore," *Australasian Emergency Care*, vol. 24, no. 3, pp. 230–234, Sep. 2021, doi: 10.1016/j.auec.2020.09.001.
- [7] M. Wittek, C. Kroneberg, and K. Lämmermann, "Who is fighting with whom? How ethnic origin shapes friendship, dislike, and physical violence relations in German secondary schools," *Social Networks*, vol. 60, pp. 34–47, Jan. 2020, doi: 10.1016/j.socnet.2019.04.004.
- [8] O. O. Berry and C. Monk, "Intimate partner violence and psychological interventions in low-income and middle-income countries," *The Lancet Psychiatry*, vol. 7, no. 2, pp. 114–116, Feb. 2020, doi: 10.1016/S2215-0366(19)30530-9.
- [9] L. Chiang et al., "Cycle of violence among young Kenyan women: The link between childhood violence and adult physical intimate partner violence in a population-based survey," Child Abuse & Neglect, vol. 84, pp. 45–52, Oct. 2018, doi: 10.1016/j.chiabu.2018.07.010.
- [10] J. L. Doyle, "Experiences of intimate partner violence: The role of psychological, economic, physical and sexual violence," Women's Studies International Forum, vol. 80, p. 102370, May 2020, doi: 10.1016/j.wsif.2020.102370.
- [11] D. Riedl *et al.*, "Violence from childhood to adulthood: The influence of child victimization and domestic violence on physical health in later life," *Journal of Psychosomatic Research*, vol. 116, pp. 68–74, Jan. 2019, doi: 10.1016/j.jpsychores.2018.11.019.
- [12] C. M. Spencer, S. M. Stith, and B. Cafferky, "Risk markers for physical intimate partner violence victimization: A meta-analysis," Aggression and Violent Behavior, vol. 44, pp. 8–17, Jan. 2019, doi: 10.1016/j.avb.2018.10.009.
- [13] S. M. Ayu, M. Hakimi, and E. N. Hayati, "Dating violence and anxiety of adolescent girls in Purworejo district," (in Indonesian), Kes Mas: Jurnal Fakultas Kesehatan Masyarakat Universitas Ahmad Daulan, vol. 6, no. 1, pp. 61-74, 2012, doi: 10.12928/kesmas.v6i1.1067.
- [14] M. E. Karlsson, M. Calvert, J. Hernandez Rodriguez, R. Weston, and J. R. Temple, "Changes in acceptance of dating violence and physical dating violence victimization in a longitudinal study with teens," *Child Abuse & Neglect*, vol. 86, pp. 123–135, Dec. 2018, doi: 10.1016/j.chiabu.2018.09.010.
- [15] A. Lapierre, A. Paradis, E. Todorov, M. Blais, and M. Hébert, "Trajectories of psychological dating violence perpetration in adolescence," *Child Abuse & Neglect*, vol. 97, p. 104167, Nov. 2019, doi: 10.1016/j.chiabu.2019.104167.
- [16] R. C. Shorey, J. R. Cohen, Y. Lu, P. J. Fite, G. L. Stuart, and J. R. Temple, "Age of onset for physical and sexual teen dating violence perpetration: A longitudinal investigation," *Preventive Medicine*, vol. 105, pp. 275–279, Dec. 2017, doi: 10.1016/j.ypmed.2017.10.008.
- [17] J. M. Cénat et al., "Prevalence and factors related to dating violence victimization and perpetration among a representative sample of adolescents and young adults in Haiti," Child Abuse & Neglect, vol. 128, p. 105597, Jun. 2022, doi: 10.1016/j.chiabu.2022.105597.
- [18] K. M. Anderson and F. S. Danis, "Collegiate Sororities and Dating Violence," Violence Against Women, vol. 13, no. 1, pp. 87–100, Jan. 2007, doi: 10.1177/1077801206294808.
- [19] K. Emelianchik-Key, D. G. Hays, and T. Hill, "Initial development of the teen screen for dating violence: Exploratory factor analysis, rasch model, and psychometric data," *Measurement and Evaluation in Counseling and Development*, vol. 51, no. 1, pp. 16–31, 2018, doi: 10.1080/07481756.2017.1395707.
- [20] K. L. Anderson, "Perpetrator or Victim? Relationships between intimate partner violence and well-being," *Journal of Marriage and Family*, vol. 64, no. 4, pp. 851–863, Nov. 2002, doi: 10.1111/j.1741-3737.2002.00851.x.
- [21] D. R. Follingstad, R. G. Bradley, J. E. Laughlin, and L. Burke, "Risk Factors and Correlates of Dating Violence: The Relevance of Examining Frequency and Severity Levels in a College Sample," *Violence and Victims*, vol. 14, no. 4, pp. 365–380, Jan. 1999, doi: 10.1891/0886-6708.14.4.365.
- [22] The Ministry of Women's Empowerment and Child Protection of Republic Indonesia, "Beware of the Danger of Violence in Dating," (in Indonesian), Kementrian Pemberdayaan Perempuan dan Perlindungan Anak Republik Indonesia (Kemenppa), Mar. 2018. https://www.kemenpppa.go.id/index.php/page/read/31/1669/waspada-bahaya-kekerasan-dalam-pacaran.
- [23] R. Retty, "Violence against women has increased eightfold over the past 12 years," (in Indonesian), *Jurnal Perempuan untuk Pencerahan dan Kesetaraan*, 2020. [Online]. Available: https://www.jurnalperempuan.org/warta-feminis/kekerasan-terhadap-perempuan-meningkat-delapan-kali-lipat-selama-12-tahun-terakhir
- [24] National Commission on Violence Against Women, "Executive Summary 2020 National Commission on Violence Against Women Annual Note," (in Indonesian), Dewan Pimpinan Nasional (DPN), Serikat Buruh Migran Indonesia (SBMI), 2020. [Online]. Available: https://sbmi.or.id/ringkasan-eksekutif-catatan-tahunan-komnas-perempuan-2020/
- [25] D. J. Whitaker, C. M. Murphy, C. I. Eckhardt, A. E. Hodges, and M. Cowart, "Effectiveness of primary prevention efforts of intimate partner violence," *Partner Abuse*, vol. 4, no. 2, pp. 1–28, Apr. 2013, doi: 10.1891/1946-6560.4.2.e16.

104 □ ISSN: 2252-8822

[26] M. P. Thomson, K. C. Basile, M. F. Hertz, and S. Sitterle, Measuring Intimate Partner Violence Victimization and Perpetration: A Compendium of Assessment Tools. Atlanta, 2006.

- [27] W. Ling Lee, K. Chinna, and B. Sumintono, "Psychometrics assessment of HeartQoL questionnaire: A rasch analysis," *European Journal of Preventive Cardiology*, vol. 28, no. 12, pp. e1–e5, Feb. 2021, doi: 10.1177/2047487320902322.
- [28] C. Jong, T. E. Hodges, K. D. Royal, and R. Welder, "Instruments to measure elementary preservice teachers' conceptions: an application of the rasch rating scale model," *Educational Research Quarterly*, vol. 39, no. 1, pp. 21–48, 2015.
- [29] J. F. Hair, W. C. Black, B. J. Babin, and R. E. Anderson, Multivariate data analysis, 7th ed. British: Pearson Education Limited, 2014
- [30] S. A. Chamberlin, A. D. Moore, and K. Parks, "Using confirmatory factor analysis to validate the Chamberlin affective instrument for mathematical problem solving with academically advanced students," *British Journal of Educational Psychology*, vol. 87, no. 3, pp. 422–437, Sep. 2017, doi: 10.1111/bjep.12157.
- [31] B. Setiawan, M. Panduwangi, and B. Sumintono, "A rasch analysis of the community's preference for different attributes of Islamic banks in Indonesia," *International Journal of Social Economics*, vol. 45, no. 12, pp. 1647–1662, Dec. 2018, doi: 10.1108/IJSE-07-2017-0294.
- [32] H. Habibi, J. Jumadi, and M. Mundilarto, "The rasch-rating scale model to identify learning difficulties of physics students based on self-regulation skills," *International Journal of Evaluation and Research in Education (IJERE)*, vol. 8, no. 4, pp. 659–665, Dec. 2019, doi: 10.11591/ijere.v8i4.20292.
- [33] T. Bond and C. M. Fox, Applying the rasch model: Fundamental measurement in the human sciences, 3rd ed. New York: Routledge, 2015.
- [34] B. Sumintono and W. Widhiarso, Rasch model application for social sciences research. Cimahi: Trim Komunikata Publishing House (in Indonesian), 2014.
- [35] N. Papini, M. Kang, S. Ryu, E. Griese, T. Wingert, and S. Herrmann, "Rasch calibration of the 25-item Connor-Davidson resilience scale," *Journal of Health Psychology*, vol. 26, no. 11, pp. 1976–1987, Feb. 2020, doi: 10.1177/1359105320904769.
- [36] S. Kim and P. C. Kyllonen, "Rasch rating scale modeling of data from the standardized letter of recommendation," ETS Research Report Series, vol. 2006, no. 2, pp. i-22, 2006, doi: 10.1002/j.2333-8504.2006.tb02038.x.
- [37] M. Tabatabaee-Yazdi, K. Motallebzadeh, H. Ashraf, and P. Baghaei, "Development and validation of a teacher success questionnaire using the rasch model," *International Journal of Instruction*, vol. 11, no. 2, pp. 129–144, Apr. 2018, doi: 10.12973/iji.2018.11210a.
- [38] R. Ramdani, F. Hanurawan, M. Ramli, B. B. Lasan, and A. Afdal, "Development and validation of Indonesian academic resilience scale using rasch models," *International Journal of Instruction*, vol. 14, no. 1, pp. 105–120, Jan. 2021, doi: 10.29333/iji.2021.1417a.
- [39] J. M. Linacre, "Detecting multidimensionality: which residual data-type works best?" *Journal of Outcome Measurement*, vol. 2, pp. 266–283, 1998.
- [40] Y.-T. Chou and W.-C. Wang, "Checking Dimensionality in Item Response Models with Principal Component Analysis on Standardized Residuals," *Educational and Psychological Measurement*, vol. 70, no. 5, pp. 717–731, 2010, doi: 10.1177/0013164410379322.
- [41] W. J. Boone and J. R. Staver, Advances in rasch analyses in the human sciences. Cham: Springer International Publishing, 2020.
- [42] J. M. Linacre, "Teaching rasch measurement," *Rasch Measurement Transactions*, vol. 31, no. 2, pp. 1630–1631, 2017. [Online]. Available: https://www.rasch.org/rmt/contents.htm
- [43] B. Sumintono, "Rasch modeling application in educational assessment: Implementation of formative assessment (Assessment for learning)," (in Indonesian), Kuliah Umum pada Jurusan Statistika, Institut Teknologi Sepuluh November, pp. 1–19, Mar. 2016. [Online]. Available: https://eprints.um.edu.my/15876/1/ITS_rasch_model_assesment_for_learning.pdf
- [44] D. Andrich and I. Marais, A course in rasch measurement theory: measuring in the educational, social and health science, 1st ed. Singapore: Springer, 2019.
- [45] B. Wright and J. M. Linacre, "Reasonable mean-square fit values," Rasch Measurement Transactions, vol. 8, no. 3, p. 370, 1994.
 [Online]. Available: https://www.rasch.org/rmt/contents.htm
- [46] D. C. Briggs, "Interpreting and visualizing the unit of measurement in the Rasch Model," *Measurement*, vol. 146, pp. 961–971, Nov. 2019, doi: 10.1016/j.measurement.2019.07.035.
- [47] W. Rahayu, M. D. K. Putra, D. Iriyadi, Y. Rahmawati, and R. B. Koul, "A Rasch and factor analysis of an Indonesian version of the Student Perception of Opportunity Competence Development (SPOCD) questionnaire," *Cogent Education*, vol. 7, no. 1, p. 1721633, Jan. 2020, doi: 10.1080/2331186X.2020.1721633.

BIOGRAPHIES OF AUTHORS



Suci Musvita Ayu D is a lecturer at the Faculty of Public Health, Universitas Ahmad Dahlan, Indonesia. She is a Ph.D. Candidate in Faculty of Public Health, Universitas Diponegoro, Indonesia. Her expertise is in dating violence, reproductive health for adolescent, and breastfeeding. She can be contacted at email: suci.ayu@ikm.uad.ac.id.



Erni Gustina is sa lecturer at the Faculty of Public Health, Universitas Ahmad Dahlan, Indonesia. Her expertise is in Adolescent Health, Maternal and Child Health, Population and Reproductive Health, and Family Health. She can be contacted at email: erni.gustina@ikm.uad.ac.id.





Yuniar Wardani 🕞 🖾 😅 is a Ph.D. candidate at the School of Public Health, College of Public Health, Taipei Medical University, Taipei, Taiwan. Currently, she is a lecturer at Faculty of Public Health, Universitas Ahmad Dahlan, Indonesia. Her research interest is maternal and child health. The contact is available by email: yuniar.wardani@ikm.uad.ac.id; yuniar.wardani@gmail.com.



Moh Irma Sukarelawan (D) (S) is a lecturer at the postgraduate program of physics education, Universitas Ahmad Dahlan, Indonesia. He is a Ph.D. Candidate in Department of Educational Science, Graduate School, Universitas Negeri Yogyakarta, Indonesia. His research focuses on physics education, misconception, and Rasch model. He can be contacted at email: moh.sukarelawan@mpfis.uad.ac.id.